Capacity Building Workshop for Early Career Researchers
19th and 20th September 2022; Sarajevo

Early career Researchers Network of Network (ECR-NoN) is pleased to offer a 2-day capacity building workshop in Sarajevo. The workshop is supported by the Future Earth Paris Hub, Future Earth Global Research Network – Past Global Changes (PAGES), the Austrian Academy of Science and the Institute of New Economic Thinking – Young Scholar Initiative (INET-YSI). Participation in the workshop is free.

Program outline:
Day 1: 19th September - Science Communication Workshop
Day 2: 20th September – SDG Challenge Competition

Participation in the science communication workshop is open for all eligible candidates. Participation in the SDG challenge is competitive, see the call for application below.

Information session: An information session will be organized on the 15th of June at 6:00 p.m Central European Summer Time. You can join this session to find your potential teammates for the SDG challenge competition or ask any questions regarding participating in the workshop.

Zoom link for the information session: Join Zoom Meeting https://youngscholarsinitiative.zoom.us/j/82385449803?pwd=VFBxS3pWS3BQZ01yWHRKWW1wcHVSdz09

Format: Hybrid (in-person/online)

Eligibility:
- Open for early career researchers (ECR) of all disciplines who graduated in 2012 or after.
- Membership of the Early Career Researcher Network of Network (ECR-NoN) member networks is desirable but not mandatory.

Register/apply online: https://docs.google.com/forms/d/e/1FAIpQLSdwTgIwEC9FrStakcPAQOnkdefbLhEc47d_5JqCS2TNWYEwqA/viewform

Deadline for the SDG Challenge application: 30th June, 2022
Call for Applications- SDG Challenge Competition

Background:
The Sustainable Development Goals (SDGs), also known as the Global Goals, were adopted by the United Nations in 2015 as a universal call to action to end poverty, protect the planet, and ensure that by 2030 all people enjoy peace and prosperity. The 17 SDGs are integrated—they recognize that action in one area will affect outcomes in others, and that development must balance social, economic and environmental sustainability. Countries have committed to prioritize progress for those who're furthest behind. The SDGs are designed to end poverty, hunger, AIDS, and discrimination against women and girls. The creativity, knowhow, technology and financial resources from all of society is necessary to achieve the SDGs in every context.

The challenge:
Early Career Researchers Network of Network (ECR-NoN) invites you to join our SDG challenge competition. This year the challenge is open for the SDG 2 (Zero Hunger), SDG 11 (Sustainable Cities and Communities), SDG 13 (Climate Action), SDG 14 (Life Below Water), SDG 15 (Life on Land).

To apply, each interdisciplinary/transdisciplinary team of 3 people is invited to submit a short proposal of no more than 1000 words (excluding references and CVs) outlining the following elements.

- A title
- Define the problem you want to address and clearly connect it to one or more of the applicable SDGs for this year’s challenge.
- Justify why the problem is significant
- Propose your solution and highlight the interdisciplinary/transdisciplinary nature of your solution
- Provide brief CVs not more than 100 words of your team members

Evaluation criteria:
Initial proposals will be evaluated by an independent jury. The scoring criteria will be as follows: 5 points for the significance of the problem and its connection to the selected SDGs, 5 points on the interdisciplinary and transdisciplinary aspects of the proposed solution, 5 points on the strength of the team. A maximum of 15 points can be awarded.
Call for Applications - SDG Challenge Competition

Scholarship/Grant:
Some limited funding will be made available for the SDG challenge finalists to attend the Sarajevo workshop in person.

The Shortlisting of teams for the finals:
Four teams will be selected for the finals out of the initial proposal round. The team members will then be invited to make a detailed presentation of their proposed solutions during the Sarajevo workshop, either in person or online.

The winning team will be selected by the wider ECR NoN and Future Earth community through a system of online voting during the Sarajevo workshop. The jury will also give each team detailed feedback on their final presentation during the event but will not decide the winner.

The winning team will be able to present their idea and their experience of working on such a challenge as a feature in a publication. In addition, further mentorship time from ECR NoN and Future Earth may be given to support those ideas that have the potential to become full-scale proposal applications via other external sources of funding.

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The SDG Challenge Competition Jury

Alice C. Hughes: Alice is a Professor and Principal Investigator Landscape Ecology, Xishuangbanna Tropical Botanical Garden, Chinese Academy of Sciences. She is a conservation biologist who has worked across the tropics, with the last 14 years based largely in Asia. Alice’s work focuses on understanding biodiversity threats and developing tools and frameworks to develop priorities and tools for better conserving biodiversity, and finding complementarities with ecosystem service and climate. She holds positions with various NGOs and societies, as well as various working groups which focus on developing policy briefs for various environmental issues in China.

Cornelia Krug: Dr Krug is the Science liaison officer, Department of Evolutionary Biology and Environmental Studies, University of Zurich Switzerland. She is an ecologist/zoologist by training, with a passion for outreach, communication, and implementation. She has worked on the impacts of environmental change on ecological communities in Europe and Southern Africa. Now she facilitates the synthesis and catalysis of policy-relevant biodiversity and ecosystem research and create linkages between science, policy, and society. Her current interests lie in finding joint solutions for the intertwined crises of biodiversity loss and climate change.

Gete Zeleke: Dr. Zeleke is currently the Director General of Water and Land Resource Centre, Addis Ababa University (AAU) and Regional Representative Horn of Africa (HOA) for Center for Development and Environment of University of Bern, Switzerland. He is Fellow of the Ethiopian Academy of Sciences, Member of the Scientific Steering Committee of Global Land Programme. He has over 30 years of professional experience from assignments in natural resource management and rural development in Ethiopia and Sub-Saharan Africa on both action research and innovative development works. His current research focuses on landscape transformation, hydro-sedimentology and sustainable landscape management.

Sebastian Sonntag: Dr Sonntag is Executive Director of the German Committee Future Earth and scientist at the Climate Service Center Germany (GERICS). Sebastian is a trained physicist and has a background in climate science. He is engaged in strategic development of research in sustainability science and in fostering interdisciplinary networking in science.

Sirkku Juhola: Sirkku Juhola is a professor of urban environmental policy in University of Helsinki, and a guest professor at Linköping University, Sweden and at Western Norway Research Institute, Norway. She holds degrees from the University of East Anglia and University of Sussex in international relations and development. She has worked at the United Nations University in Tokyo and at universities in Sweden and Finland. Her area of expertise is environmental policy and governance, in cities and urban areas.

The science communication workshop coach

Dobrivoje Lale Eric: Dobrivoje Lale Eric is leading the Department of International Cooperation at Serbia’s Center for the Promotion of Science (CPN) since 2015. Currently, he coordinates regional engagement within the H2020 TeRRIFICA project, as well as national activities within the Scientix network. He’s been involved as an expert, work package leader or team member in numerous projects and initiatives dealing with science communication, research policies, STE(A)M education and art & science practices.